

Client Y.G is an Autistic female who displayed a delayed developmental disabilities during her early childhood period. Autism diagnosed is a brain injury that may cause an impact on the child's developmental growth. The brain is the base that controls the body function, once it has an injury for example Autism. It may result in many symptoms that range from seizures, rigidity, and disturbance in developmental delays. This can cause impairments to the nervous systems of our body. The multidimensional case assessment is based on a 16year old female in high school with an Autism diagnosed, who's living with her mother, sister, and brother. Client Y.G receives intervention services for autistic children in an educational program, in a recreational program, outpatient clinic, and a team based professional services. First evaluation was conducted at the Kings County Developmental Evaluation Clinic to assess her IQ level so services can be implemented. Autism is a form of the disorder that is made up of a variety of conditions, which include the challenges of nonverbal communication, repetitiveness, distance social interaction with others.

Client Y.G currently lives in an apartment building, in Brooklyn N.Y, with her mother, sister, and brother. Client Y.G is an Afro American, with Hispanic family descent, primary language is English and Spanish spoken in the household. Client Y.G is in high school in a special education program. She is a bright young lady who has been in the school based educational program for two years now to address the core challenges of Autism, self awareness, communication, experience sharing, and cognitive development. Client Y.G enjoys watching T.V, playing with her tablet, walking, and likes to read at times. She was referred for an evaluation by her mother so she could seek services with the Office for People with Developmental Disabilities(OPWDD). She is diagnosed with pervasive developmental disorder, Enuresis, obstructive Sleep Apnea, Absence Seizures.

According to her mother Y.G has a low tolerance frustration at times, becoming agitated when there are changes in her routine or when her siblings invade her space. She has trouble focusing in class and struggles most with writing and expressing herself. Y.G looks at the world in her own way, making it quite different from other people views. Some autistic people are usually distressed and usually have a problem in communication for example client Y.G. During her evaluation she responded with few words, she had poor eye contact and exhibit a flat affect and monotone voice. She has difficulty transitioning, difficulty following instructions causing impairments with her cognitive skills. Her mother expressed she had a hard time completing all task and class assignments. And is very drawn out from her friends and family. She has poor hygiene and has no sense of personal boundaries. Client Y.G is a math lover and usually wants to interact with all the content related to mathematics. Her comprehension is at a good level when she is focus to a respective item and fairly very poor when she not interested in that task. The current evaluation appears to meet the DSM-5 criteria for a diagnosis of Autism Spectrum Disorder, Level 1. She has benefited with placement in the ASD Nest Program with services in speech, occupational therapy, group counseling, psychotherapy. Client Y.G also was diagnosed with Adjustment disorder with Depressed Mood. When people relate to " Autism " nowadays, they are commonly speaking about Autism Spectrum Disorders (ASD ), which is the brain-based problem characterized by social-communication challenges and limited repetitive behaviors, activities, and interests. The center

for Disease Control identifies ASDs as: "a developmental disability that will have significant cultural, communication, and behavioral challenges.

Client Y.G.: